

ACCOUNTABILITY ACROSS THE STATES

April 17, 2018

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EDUCATION COMMISSION
OF THE STATES

Your education policy team.



Outline

- **Accountability: Big Picture**
 - ◆ Multiple Systems
 - ◆ Multiple Purposes
 - ◆ Multiple Users
- Measuring Outcomes
 - ◆ Common Measures
 - ◆ Common Ratings
- Linking accountability and funding

Multiple Systems

Key differences between accountability and accreditation

Accreditation systems:

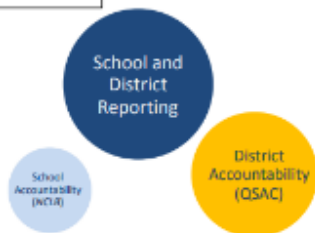
- ✓ Used by 26 states in some form
- ✓ Certify that schools meet specific operations, programs and sometimes performance standards
- ✓ Tend to include input such as student-teacher ratios and physical classroom size
- ✓ Typically focus on individual schools, although some states accredit districts
- ✓ Typically crafted and overseen by state boards of education

Accountability systems:

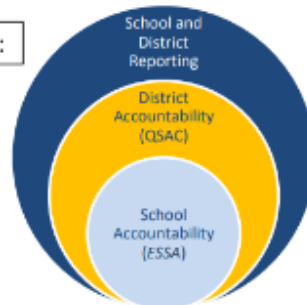
- ✓ Used by all states in some form
- ✓ Include academic standards, assessments, rewards and sanctions
- ✓ Typically focus on both schools and districts
- ✓ Typically driven by state legislatures

New Jersey is using the shift from *NCLB* to *ESSA* as an opportunity to align its accountability and support systems to more accurately and fairly measure student, school and district performance.

Current:



Path forward:



Through this realignment and redesign, New Jersey will:

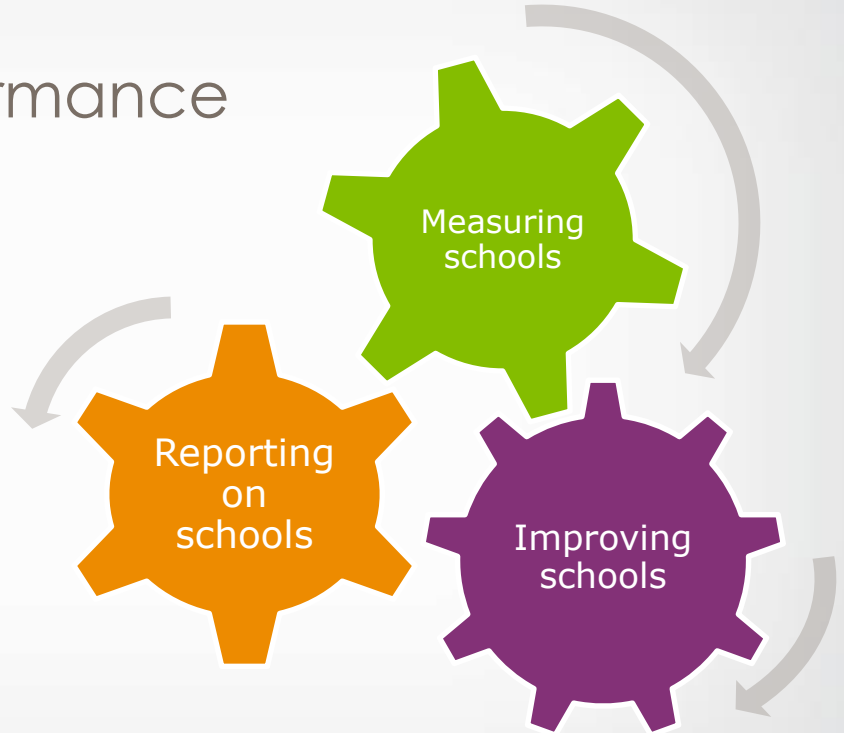
- Ensure that accountability and supports systems are aligned but not duplicated
- Remove overly burdensome practices that do not directly support student success
- Provide communities with a more comprehensive overview of their district's and school's attributes

Source: New Jersey ESSA plan submission, 2017

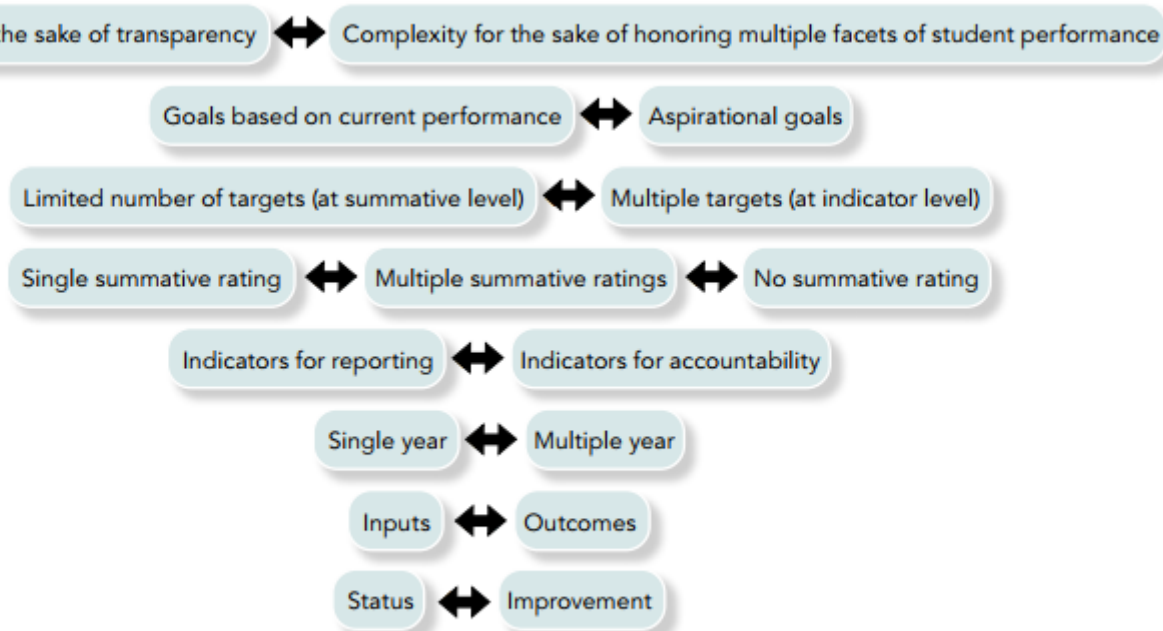
Accountability: Multiple Purposes & Users

■ School Performance

- ◆ Measure
- ◆ Report
- ◆ Improve



Accountability: Balancing Tradeoffs



Source: Council of Chief State School Officers, 2016

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Common Accountability Measures

- Achievement
- Growth
- High school graduation rate
- English language proficiency/progress
- School quality/student success



Idaho's Framework

- School quality/student success
 - Grade 8 students enrolled in pre-algebra or higher
 - Grade 9 students enrolled in algebra I or higher
 - Satisfaction and engagement survey
 - Communication with parents
 - College and career readiness
- Weighting measures

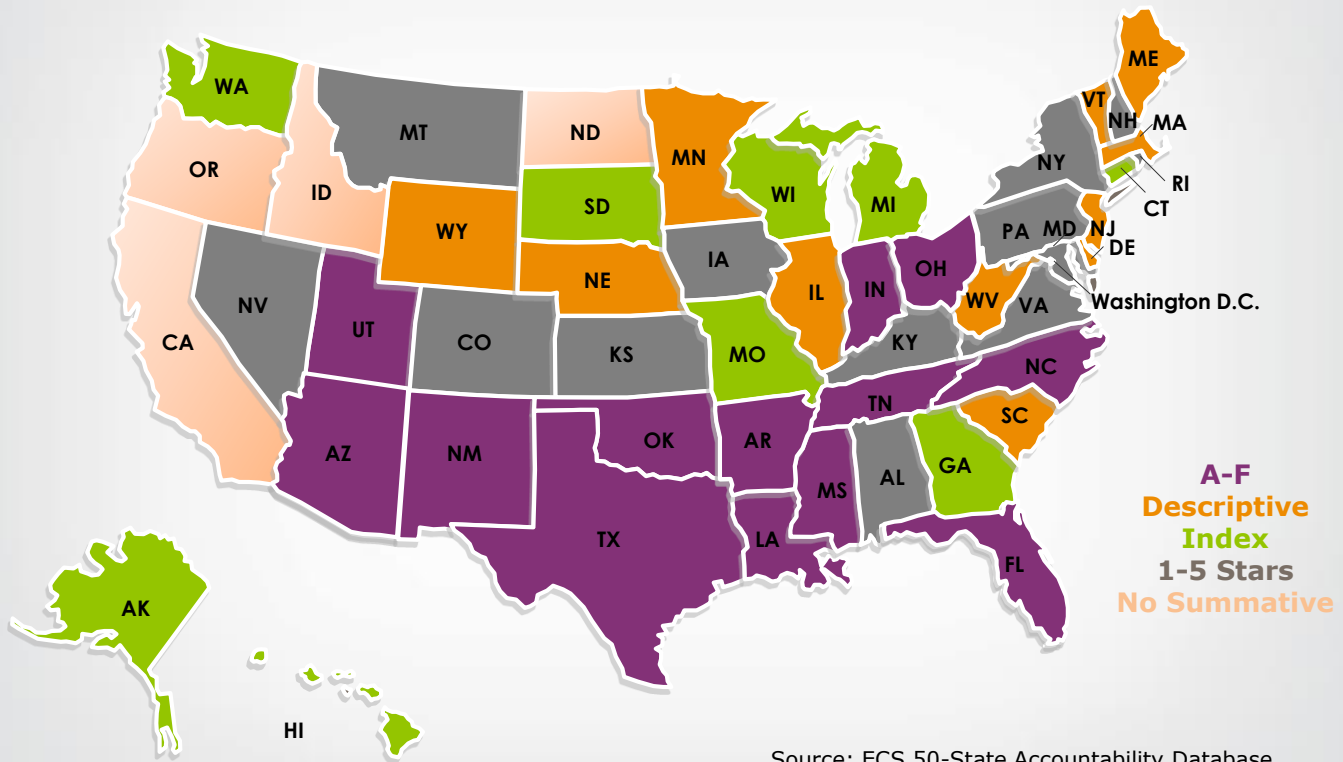


Common Rating Systems

- A-F
- Descriptive (Excellent, Average, Needs Improvement)
- Index (0-100, 1-5)
- 1-5 Stars
- Dashboard/No Summative



Common Rating Systems



Source: ECS 50-State Accountability Database

Outline

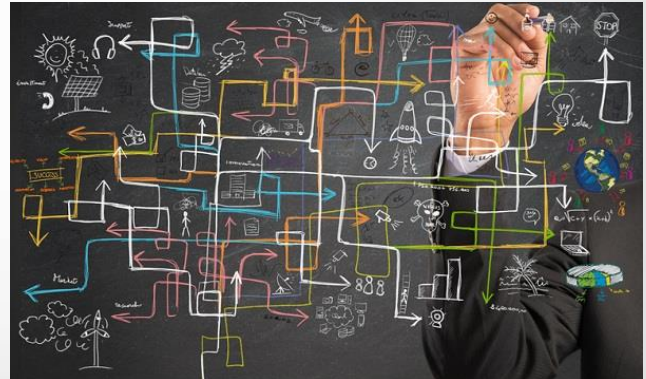
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ESSA Funding Transparency Requirement

- Per-pupil spending for each school & district
 - ◆ Includes teacher salaries
- Explore the connection between money spent and student achievement
- Challenges and opportunities

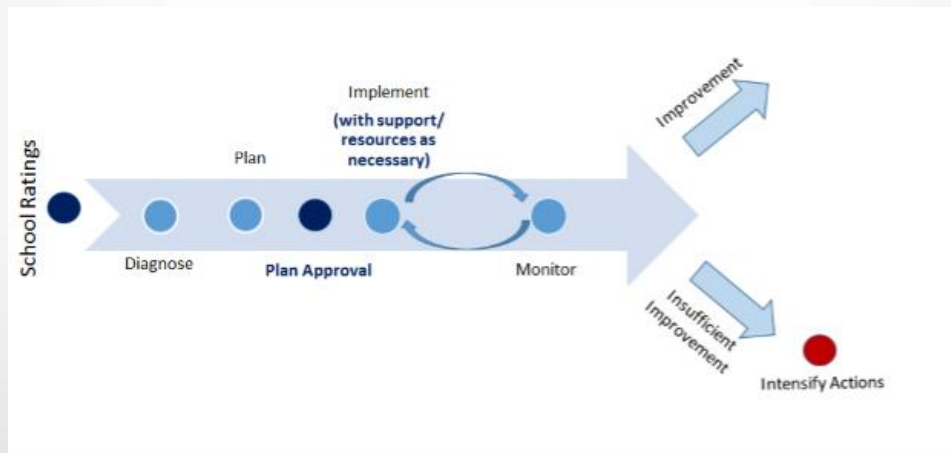
Potential Pathways

- Support low-performing schools
- Reward high-performing schools
- Engage local control
- Systemic connections



Support Low-Performing Schools

- Funding
 - ◆ Up to 7% of Title I funds
- Technical support, research, governance



Reward High-Performing Schools

■ Funding

- ◆ Arkansas (A.C.A. § 6-15-2107)
- ◆ Alabama (Ala. Code § 16-6C-3)
- ◆ Arizona (\$38 million for high achieving districts based only on student test scores)

■ Flexibility

- ◆ Tennessee (T. C. A. § 49-2-703)
- ◆ North Dakota (NDCC, 15.1-06-08.1)

Engage Local Control

■ District Plans

- ◆ California – Local Control Accountability Plans
- ◆ Maryland – Comprehensive Master Plans (MD Ed Code § 5-401)

■ Local Councils

- ◆ Colorado's school and district accountability committees (C.R.S.A. § 22-11-402)
- ◆ Massachusetts's school councils

Connecting State Accountability Systems and School Funding Formulas

- Create a system rewarding high-performing systems
- Require districts to submit plans
- Design the funding formula around the states accountability system

Require District Plans California

- As part of the state's new funding system all districts are required to produce a "Local Control & Accountability Plan"
- The plans must report on goals and provide specific actions and services to meet those goals (*Ed. Code 52060(d) or 52066(d)*)

Require District Plans

Maryland - District Master Plans

- ◆ When a new funding formula was adopted in 2002 the state required all districts to produce a “Master Plan” for education
- ◆ A report from the state recently recommended that the Master Plans be updated
- ◆ New plans should be designed to “...*find, hire, train, and provide working conditions that would attract highly qualified teachers and enable them to do the best work of which they are capable*”
- ◆ In addition, they recommended that “*a meaningful amount of new funding*” should be tied to a district’s plan being approved

Redesigned Formula Massachusetts

FY18 Chapter 70 Foundation Budget



171 Marshfield

	Base Foundation Components										Incremental Costs Above The Base			TOTAL*
	(1) Pre-School	(2) ----- Kindergarten Half-Day	(3) ----- Full-Day	(4) Elementary	(5) Jr High/ Middle	(6) High School	(7) ELL PK	(8) ELL K Half	(9) ELL KF - 12	(10) Vocational	(11) Special Ed In District	(12) Special Ed Out of Dist	(13) Economically Disadvantaged	
Foundation Enrollment	130	272	6	1,436	1,022	1,356	0	1	39	67	153	40	573	4,128
1 Administration	24,642	51,558	2,274	544,361	387,421	514,034	0	190	14,784	25,398	400,302	104,654	0	2,069,618
2 Instructional Leadership	44,504	93,117	4,108	983,174	699,724	928,401	0	342	26,702	45,872	0	0	0	2,825,945
3 Classroom and Specialist Teachers	204,062	426,961	18,836	4,508,132	2,823,445	5,509,051	0	2,364	184,394	462,747	1,320,896	0	1,800,080	17,260,967
4 Other Teaching Services	52,336	109,503	4,831	1,156,256	592,363	654,317	0	322	25,109	32,330	1,233,302	1,599	0	3,862,269
5 Professional Development	8,070	16,885	745	178,407	137,646	177,071	0	84	6,558	14,465	63,720	0	39,619	643,271
6 Instructional Equipment & Tech	28,675	59,998	2,647	633,491	450,855	957,133	0	221	17,205	82,760	53,997	0	0	2,286,981
7 Guidance and Psychological	14,847	31,064	1,371	328,045	310,777	516,883	0	152	11,859	25,539	0	0	0	1,240,538
8 Pupil Services	5,905	12,355	545	195,756	227,564	696,245	0	68	5,316	34,401	0	0	0	1,178,157
9 Operations and Maintenance	56,666	118,564	5,231	1,251,864	965,910	1,242,626	0	590	46,027	114,909	447,157	0	278,009	4,527,553
10 Employee Benefits/Fixed Charges	56,191	117,569	5,187	1,241,417	873,488	1,079,272	0	520	40,006	82,516	503,207	0	177,401	4,176,773
11 Special Ed Tuition	0	0	0	0	0	0	0	0	0	0	0	964,695	0	964,695
12 Total	495,899	1,037,574	45,776	11,020,903	7,469,193	12,275,032	0	4,853	377,961	920,937	4,022,581	1,070,948	2,295,109	41,036,767
13 Wage Adjustment Factor	103.0%													
14 Economically Disadvantaged Decile	3													
Foundation Budget per Pupil														9,941

Discussion

- How would you like to connect Idaho's new accountability system with a new school funding formula?

Links to Key ECS Resources

- [50-State Accountability Database](#)
- [Funding Transparency Under ESSA](#)
- [Turnaround Strategies](#)
- [Process is Key to State Plans](#)
- [ESSA Quick Guides](#)
- [Equity: Key Questions to Consider](#)

Questions?

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